Assessment EDU2PEM

**Physical Education Scope and Sequence**

**Description of task:** Design a Year’s 7-10 Physical Education Program. You may wish to design your program to suit a school with access to many resources or you could prepare a document to suit an average school with access to ovals, a gym and courts only. Be sure to indicate where your school could be located to ensure that the activities are appropriate. For example; it may be appropriate to include downhill skiing in the curriculum if your school is located in Bright or surfing if the school is on the coast. You may wish to cover these activities by offering PE camps to specific year levels throughout the year.

**Your document should include and will be assessed on:**

|  |  |
| --- | --- |
| **Criteria** | **Marks** |
| Activities /sports are appropriate to the year level | **1 2 3 4 5** |
| Assessable VELS outcomes are noted for each sport and ideas for assessment are provided. | **1 2 3 4 5** |
| User friendly – Could another PE teacher pick up this document and run a similar program | **1 2 3 4 5** |
| A variety of teaching methodologies are used and are appropriate to the sport (teaching methodology to be used should be noted next to each sport). | **1 2 3 4 5** |
| The document provides opportunity for sequential skill development throughout the year levels. | **1 2 3 4 5** |
| Student motivation – does the document promote an atmosphere for student enjoyment and learning. | 1. **2 3 4 5** |

*\*Please note that you are encouraged to list examples of how students could be assessed and possibly provide rubrics and documents for students to complete as evidence of meeting specific outcomes. You are not required to provide lesson plans.*

Additional Comments:

Total Marks: /30 Percentage: % Final % towards grade: % out of 25%